

# Regional Professional Learning Day



Arlington Central School District  
Beacon City School District  
Dutchess BOCES  
Rhinebeck Central School District  
Wappingers Central School District

**November 4, 2025 · 9 AM - 2 PM**

Dear Fellow Educators,

We are delighted to officially launch the catalog for our first-ever Regional Professional Learning Day scheduled for Tuesday, November 4, 2025! This milestone day is the result of a collaborative partnership between Dutchess BOCES and the Arlington, Beacon, Rhinebeck, and Wappingers school districts. This regional approach allows us to pool our resources and expertise, resulting in an incredible array of opportunities for all staff.

Inside this catalog, you will find over 70 unique professional learning offerings spanning a wide variety of topics and content areas. To accommodate the scale of this regional event, the day's workshops will be held across five sites throughout the county.

Structure and Logistics:

The professional learning day at all sites will run from 9:00 am to 2:00 pm, with a scheduled lunch break between 11:00 am and 12:00 pm.

To maximize your learning opportunities, the schedule has been divided into two main, two-hour blocks: a Morning Block and an Afternoon Block (please note that there are a handful of exceptional offerings that require a full-day commitment). Because priority registration was given to participating districts, several sessions have already reached their maximum possible enrollment. Fortunately, some workshops are offered during multiple time-slots and may have availability during other sessions. Sessions that are closed out have been noted in the site-specific tables in the front of the catalog.

Important Note on Travel:

While we encourage you to tailor the day to your needs, please be mindful of travel time when making your selections.

You may select a workshop at one site in the morning and a different site in the afternoon. If you choose to do this, you will need to utilize the 11:00 am - 12:00 pm lunch hour for your lunch and travel between sites.

Within a single block (AM or PM), you must remain at the same site, as there is not enough time budgeted for travel between workshops.

Please take time to review the catalog and register for the sessions that best support your professional growth goals. We look forward to a dynamic and engaging day of learning on November 4th!

If you have questions, please email Educational Resources at [educational.resources@dcbores.org](mailto:educational.resources@dcbores.org).

Sincerely,

The Dutchess BOCES Educational Resources Team



# Arlington

| Workshop                                                                                                                 | Time                                  | Location                                    |
|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------------|
| Counted Out                                                                                                              | 9-11 am or 12-2 pm                    | AHS Auditorium                              |
| A Multisensory Approach to Teaching Foundation Skills of Math for Lower Grades & Intervention                            | 9-10 am                               | AHS Cafeteria A                             |
| Modeling Multiplication/ Division Concepts and Skills for the Middle Grades                                              | 10-11 am                              | AHS Cafeteria A                             |
| Using Manipulative Objects, Multiple Representations and Effective Language to Make Fraction Concepts Make Sense         | 12-1 pm                               | AHS Cafeteria A                             |
| Strategies from the Science of Learning Applied to Instruction in Mathematics                                            | 1-2 pm                                | AHS Cafeteria A                             |
| Telling Stories with Data: Using Data in the Science Classroom                                                           | 9-10 am, 10-11 am, 12-1 pm or 1-2 pm  | AHS Rm 2151                                 |
| Science Literacy Infusion: A collaborative workshop to aid students on NYSSLS Exams                                      | 9-11 am or 12-2 pm                    | AHS Rm 1145 9-10 AM session Enrollment full |
| Co-Teaching: A Comprehensive Approach - The Six Models of Co-teaching                                                    | 9-11 am                               | AHS Library Enrollment full                 |
| Consultant Teacher Training                                                                                              | 12-2 pm                               | AHS Library                                 |
| Middle School Technology Education Roundtable                                                                            | 9-11 am or 12-2 pm                    | AHS Cafeteria B                             |
| NYSSLS Chemistry Discussion                                                                                              | 9-10 am, 10-11 am, 12-1 pm or 1-2 pm  | AHS Rm 2302                                 |
| Project Based Learning in the Co-Teaching Model                                                                          | 12-1 pm or 1-2 pm                     | AHS Rm 2150 Enrollment full                 |
| The Alternative Instruction Program (AIP) - Explanation of program followed by Q & A                                     | 12-1 pm or 1-2 pm                     | AHS Rm 2152                                 |
| NYSSLS Physics Collab: Sharing Strategies for the New NYSSLS Physics Standards                                           | 9-11 am                               | AHS Rm 2314                                 |
| Civic Seal in ELA: Using Student Choice to Foster Civic Engagement                                                       | 9-10 am or 10-11 am                   | AHS Rm 1150                                 |
| Accessible Africa: Histories, Geographies and Content Strategies for teaching African history in the secondary classroom | 9-10 am, 10-11 am, 12-1 pm or 1-2pm   | AHS Rm 1152                                 |
| Encouraging Peer Feedback: using appreciative inquiry for student-to-student feedback                                    | 9-10 am, 10-11 am, 12-1 pm, or 1-2 pm | AHS Rm 1154 Enrollment full                 |
| ABC Data Tracking                                                                                                        | 9-10 am, 10-11 am, 12-1 pm or 1-2 pm  | AHS Rm 2149 Enrollment full                 |
| Seal of Civic Readiness: Projects That Enhance Student Civic Engagement                                                  | 12-1 pm                               | AHS Rm 1156 Enrollment full                 |
| Social Studies Teachers Roundtable                                                                                       | 1-2 pm                                | AHS Rm 1156 Enrollment full                 |
| Using HS Science Standards (NYSSLS) and Performance Level Descriptors to Develop Assignments and Assessments             | 9-10 am, 10-11 am, 12-1 pm or 1-2 pm  | AHS Rm 1147                                 |
| Generative AI in Health Education                                                                                        | 9-10 am                               | AHS Rm 1148                                 |
| Social Stories                                                                                                           | 10-11 am or 1-2 pm                    | AHS Rm 2153 Enrollment full                 |

## Arlington

| Workshop                                                                | Time                | Location                                               |
|-------------------------------------------------------------------------|---------------------|--------------------------------------------------------|
| Classroom Management for TAs                                            | 9-10 am or 12-1 pm  | AHS Rm 2153 <b>Enrollment full</b>                     |
| Introducing i-Ready Pro (AM) or i-Ready and the Science of Reading (PM) | 9-11 am or 12-2 pm  | AHS Cafeteria C <b>12-2 PM session Enrollment full</b> |
| MTSS 101: Building Success for All Students                             | 9-10 am or 12-1 pm  | AHS Rm 2154 <b>Enrollment full</b>                     |
| Tier 1 in Action: Universal Practices to Help All Students              | 10-11 am            | AHS Rm 2154 <b>Enrollment full</b>                     |
| Targeted Support: Tier 2 Strategies That Make a Difference              | 1-2 pm              | AHS Rm 2154 <b>Enrollment full</b>                     |
| Explicit Vocabulary Instruction for Content Area Teachers               | 9-10 am or 10-11 am | AHS Rm 2148 <b>Enrollment full</b>                     |

## Beacon

| Workshop                                                                                           | Time                        | Location                                                |
|----------------------------------------------------------------------------------------------------|-----------------------------|---------------------------------------------------------|
| Create Your Vision Board: A Reset for Teachers                                                     | 9 am - 2 pm                 | BHS Cafeteria <b>Enrollment full</b>                    |
| Restorative Practices (refresher)                                                                  | 9-11 am or 12-2 pm          | BHS Rm B113 <b>Enrollment full</b>                      |
| <b>Keynote:</b> Fill Your Cup First: Prioritizing Educator Well-Being as a Path to Thriving School | 9-10 am                     | BHS Theater <b>Enrollment full</b>                      |
| Understanding the Weight Educators Carry                                                           | 10-11 am                    | BHS Theater <b>Enrollment full</b>                      |
| Building Trauma-Responsive Spaces for Adults                                                       | 12-1 pm                     | BHS Theater <b>Enrollment full</b>                      |
| Sustaining Educator Well-Being in Real Life                                                        | 1-2 pm                      | BHS Theater <b>Enrollment full</b>                      |
| Welcoming and Affirming Environments                                                               | 10-11 am                    | BHS Rm B124 <b>Enrollment full</b>                      |
| High Expectations & Rigorous Instruction                                                           | 12-2 pm                     | BHS Rm B124 <b>Enrollment full</b>                      |
| Supporting Multi-Lingual Learners in All Content Areas                                             | 10-11 am or 1-2 pm          | BHS LGI Rm A109 <b>10-11 AM session Enrollment full</b> |
| Essay Writing Fun: Activities to break down the writing process and lead to success                | 10-11 am or 1-2 pm          | BHS Rm B222                                             |
| Level Up Your Seal of Civic Readiness Program: Capstone Projects and Community Partnerships        | 12-1 pm                     | BHS Rm B222                                             |
| CTRL + ALT + TEACH: Rebooting Education with New Media & AI                                        | 10-11 am, 12-1 pm or 1-2 pm | BHS Rm A211 <b>Enrollment full</b>                      |
| Psychologist Roundtable/Case Studies                                                               | 12-2 pm                     | BHS Rm B117                                             |
| Seeing the Unseen: Small Moments, Big Impact on Inclusion                                          | 10-11 am or 12-1 pm         | BHS Rm B115 <b>Enrollment full</b>                      |
| Managing Challenging Student Behaviors                                                             | 12-1 pm                     | BHS Rm B126 <b>Enrollment full</b>                      |
| Restorative Practices                                                                              | 10-11 am or 1-2 pm          | BHS Rm B126 <b>Enrollment full</b>                      |
| Inclusive Classroom Practices and Physical Features                                                | 10-11 am, 12-1 pm or 1-2 pm | Glenham Elem Rm 102                                     |

## Dutchess BOCES

| Workshop                                                                    | Time                                        | Location                                   |
|-----------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------|
| <b>Keynote</b> - Managing Challenging Behavior & Teaching Key Social Skills | 9 am - 2 pm                                 | Large Conference Rm<br>Enrollment full     |
| Unique Learning Systems (ULS) Essentials                                    | 9 am - 2 pm                                 | Small Conference Rm<br>Enrollment full     |
| Co-teaching to Enhance Student Learning (CTE-TAC)                           | 9-10:20 am 10:20-11:40 am<br>or 12:40-2 pm  | Rm 228<br>Session 1 & 3<br>Enrollment full |
| Center-based Instruction (CTE-TAC)                                          | 9-10:20 am 10:20-11:40 am<br>or 12:40-2 pm  | Rm 204<br>Session 1 & 2<br>Enrollment full |
| High Level Assessment Development (CTE-TAC)                                 | 9-10:20 am, 10:20-11:40 am<br>or 12:40-2 pm | Rm 226<br>Session 2<br>Enrollment full     |
| Designing Questions That Push Student Thinking                              | 9-10:20 am, 10:20-11:40 am<br>or 12:40-2 pm | Rm 221<br>Session 1 & 3<br>Enrollment full |

## Rhinebeck

| Workshop                                                                        | Time                           | Location                                              |
|---------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------|
| <b>Keynote</b> - Intro to Building Thinking Classrooms                          | 9 am - 2 pm                    | BMS Cafeteria                                         |
| <b>Keynote</b> - Shifting Literacy Practices with Science and Joy at the Center | 9-10 am                        | RHS Auditorium                                        |
| Creating Content-Connected Text Sets (3-8)                                      | 10-11 am                       | RHS Rm 143                                            |
| Essential Elements of Phonemic Awareness and Phonics Instruction (K-3)          | 12-1 pm                        | RHS Rm 141<br>Enrollment full                         |
| Making Vocabulary Stick (K-8)                                                   | 1-2 pm                         | RHS Rm 144<br>Enrollment full                         |
| Explicit Vocabulary Instruction & Specially Designed Instruction                | 10-11 am, 12-1 pm or<br>1-2 pm | RHS Rm 146<br>10-11 AM session<br>Enrollment full     |
| SORA - ebooks (Virtual)                                                         | 10-11 am or 1-2 pm             | Online<br>1-2 PM session<br>Enrollment full           |
| PebbleGo                                                                        | 10-11 am, 12-1 pm or<br>1-2 pm | RHS Rm 145                                            |
| Neurodivergence and Fueling Sensory Ideas in the Literacy Classroom             | 10-11 am or 1-2 pm             | BMS/RHS Library<br>1- 2 PM session<br>Enrollment full |
| Essay-Writing: A Science of Reading Update                                      | 12-1 pm                        | BMS/RHS Library<br>Enrollment full                    |
| Engaging Early Learners                                                         | 10-11 am                       | RHS Cafeteria                                         |
| Supporting Multilingual Learners                                                | 12-1 pm                        | RHS Cafeteria                                         |
| Best Practices for Integrating and Enhancing Creativity in the Classroom        | 1-2 pm                         | RHS Cafeteria<br>Enrollment full                      |
| Using AI to Modify Materials for ELLs                                           | 10-11 am, 12-1 pm or<br>1-2 pm | RHS Rm 147                                            |

# Wappingers

| Workshop                                                       | Time                           | Location                                        |
|----------------------------------------------------------------|--------------------------------|-------------------------------------------------|
| NYSCATE Conference - full day                                  | 8:30 am - 2:30 pm              | RCK                                             |
| NYSCATE half day morning                                       | 8:30-11:30 am                  | RCK                                             |
| NYSCATE half day afternoon                                     | 11:30 am - 2:30pm              | RCK                                             |
| Integration of Authentic Resources                             | 9-10 am, 10-11 am<br>or 1-2 pm | WJHS Rm 130                                     |
| Enhancing Comprehension, Interpretation, and Analytical Skills | 12-1 pm or 1-2 pm              | WKHS Library                                    |
| Comprehensible Input Share Session                             | 9-10 am or 1-2 pm              | WJHS Rm 132                                     |
| World Languages AP and Checkpoint C Teachers' Collegial Circle | 12-1 pm                        | WJHS Rm 132                                     |
| Crafting Authentic Assessment Questions                        | 10-11 am or 12-1 pm            | WJHS Rm 134 10-11 AM session<br>Enrollment full |
| Reinforcing Literacy through Classroom Libraries               | 9-10 am or 10-11 am            | WJHS Library                                    |

# Featured Keynotes and Sessions

## Fill Your Cup First: Prioritizing Educator Well-Being as a Path to Thriving Schools

Teaching and leading are deeply meaningful professions, but they are also emotionally demanding. When educators neglect their own mental health and well-being, it becomes harder to show up fully for themselves and their colleagues. This keynote reframes self-care as a professional responsibility rather than a personal indulgence. Educators will explore why caring for themselves is essential to sustaining their passion, effectiveness, and long-term impact. Through practical examples and reflective moments, they will leave inspired to make intentional choices that protect their energy and elevate the culture of their schools.

### Beacon - HS Theater 9-10am

Dr. Ebony Green, Founder of Hello Kind Soul, is a teacher, principal, district leader, and nationally recognized champion for inclusion. She draws on over 25 years of experience in leading schools, organizations, and people into deep introspection and building confidence to change. She has an intuitive ability to create conditions of safety for vulnerability, deep reflection, and dreaming big for students, staff, and institutions. Through her keynote speeches and the Hello, Kind Soul podcast, she helps audiences understand complex ideas and simplify in a way such that everyone, irrespective of difference, can find a space to connect, learn, grow, and build.



## Shifting Literacy Practices with Science and Joy at the Center

In this keynote address, Dr. Katie Egan Cunningham will share specific ways to rethink how we teach reading to align our teaching practices with the science of reading while still prioritizing the joy of learning. Dr. Cunningham will also share actionable ways to embrace shifts to our practices with open hearts and open minds.

### Rhinebeck - HS Auditorium 9-10am

Dr. Katie Egan Cunningham supports teachers to bridge the science of reading with the joy of learning. She has twenty-five years of experience as an educator in many different roles including classroom teacher, literacy specialist, professor, author, and consultant. Katie is a Professor and Program Director of Teacher Education at Sacred Heart University where she teaches courses in foundational literacy skills, dyslexia, children's literature, and social and emotional learning. Katie is the author or co-author of five books for educators including *Reading with Purpose: Selecting and Using Children's Literature for Inquiry and Engagement* (Teachers College Press, 2024) and *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Upper Elementary Classroom* (Routledge, 2024) which was an Amazon Hot New Release for Elementary Education for over twelve weeks.



# Featured Keynotes and Sessions

## Managing Challenging Behaviors and Teaching Key Social Skills

Individuals with social-behavioral challenges and/or ASD often present with difficulty regulating their feelings and interacting socially. In the morning, the workshop outlines predictors of better outcome and how to maximize motivation and engagement of students. The second part of the morning discusses the pitfalls of a traditional escalating disciplinary model and the need to understand why students are having behavioral challenges. The focus is on both soothing moments of dysregulation, de-escalating meltdowns, and problem-solving repeat problems. This problem solving involves identifying triggers to overwhelming frustration and anxiety, and designing effective behavior plans for each of those triggers. In the afternoon, the presentation details strategies to teach social skills, how to generalize skills into the natural setting and increase acceptance and tolerance from peers. Information will be imparted through lecture, interactive exercises, and video clips.

### **BOCES - Large Conference Rm, 9am - 2pm**

Jed Baker, Ph.D. is a clinical psychologist and director of the Social Skills Training Project, an organization serving individuals with autism and social communication problems. He graduated Phi Beta Kappa from Binghamton University and then received the presidential fellowship at Albany University. He writes, lectures, and provides training internationally on the topic of social skills training and managing challenging behaviors. He is an award winning author of 10 books, including *Social Skills Training for Children and Adolescents with ASD* and *Social Communication Differences*; *Preparing for Life: The Complete Handbook for the Transition to Adulthood for Those with Autism and Aspergers Syndrome*; *The Social Skills Picture Book*; *The Social Skills Picture Book for High School and Beyond*; *No More Meltdowns: Positive Strategies for Managing and Preventing Out-of-Control Behavior*; *No More Victims: Protecting those with Autism from Cyber Bullying, Internet Predators & Scams*; *Overcoming Anxiety in Children and Teens*; and *School Shadow Guidelines*. His work has also been featured on ABC World News, Nightline, the CBS Early Show, and the Discovery Health Channel.



## Introduction to Building Thinking Classrooms

Problem solving is an effective way for students to learn to think mathematically and to acquire deep knowledge and understanding of the mathematics they are learning. In this interactive Building Thinking Classrooms workshop led by Maegan Giroux, teachers will delve into several aspects of the 14 BTC practices and reflect on how these practices shift classroom culture toward problem solving, deeper thinking, and engagement. The day will also highlight the macro and micro moves that bring BTC to life, giving teachers practical tips into how whole class structures and small, intentional teacher actions combine to foster student collaboration, productive struggle, and joy in mathematics learning. This session includes a lot of standing, so be prepared with comfortable shoes!

### **Rhinebeck - BMS Cafeteria, 9am-2pm**

Maegan Giroux is an accomplished mathematics teacher, instructional coach, and educational consultant, currently working in Regina Catholic Schools. Having taught for over a decade at every grade level from kindergarten to grade 8, Maegan's teaching philosophy is rooted in innovative and student-centered approaches, with a strong emphasis on thinking classroom pedagogy, fostering student autonomy, and implementing robust assessment practices. Maegan also works in Canada as a valuable member of the Building Thinking Classrooms professional development team. In this capacity, she plays a key role in facilitating workshops related to Building Thinking Classroom methodologies, sharing her expertise and insights with educators who are interested in implementing these innovative teaching practices. She speaks frequently at various educational conferences, where she imparts her knowledge on a wide range of math teaching concepts, further contributing to the advancement of mathematics education in Canada and beyond. In addition to her role as an educator, Maegan is actively engaged in academic pursuits. Her current research focuses on decolonizing mathematics education by challenging power dynamics through the framework of the 4 Rs of Indigenous research.





## Interdisciplinary

### Co-Teaching: A Comprehensive Approach - The Six Models of Co-Teaching

The purpose of this training is to help participants gain a foundational understanding of co-teaching as a service delivery model and the six models used to implement it. In New York State the co-teaching model is most often associated with the special education service integrated co-teaching. This model will be covered, as well as the use of the co-teaching model among other service providers (e.g. English as a New Language [ENL] teachers, speech language pathologists etc.). Variations for the use of the models will also be discussed throughout the training.

**Arlington - HS Library 9-11am**

### Counted Out

This workshop will include a screening and facilitated discussion of the 2024 documentary Counted Out. This documentary explores how math shapes our society in ways that are often unseen, from education to voting systems to wealth and equity. The film argues that math literacy is important not just as an academic skill, but as a critical facet of power and justice in the modern world.

**Arlington - HS Auditorium 9-11am**

### CTRL+ALT+TEACH: Rebooting Education with New Media & AI

Discover how to launch a dynamic new media program in your school using everyday tech—phones, cameras, ring lights, gaming consoles, and streaming platforms. Learn how to integrate AI tools like ChatGPT, Gemini, Copilot, and Grok into your teaching practice, with guidance on choosing the right model for lesson planning, student engagement, and content creation. This course empowers educators to blend creativity and technology for impactful, future-ready classrooms.

**Beacon - HS Rm A211 10-11am**

### Engaging Early Learners

What do you expect learning to look like for your youngest students? And how can technology play a role? Join us for a discussion around how the use of technology should be intentional and natural, as well as age appropriate to meet the abilities of each learner. We'll also explore how iPad can help your youngest students communicate, create, and learn at their own pace.

**Rhinebeck - RHS Cafeteria 10-11am**

### Essay Writing Fun: Activities to Break Down the Writing Process and Lead to Success

Struggling to help students write clear, cohesive essays? This session shares practical strategies to break the writing process into manageable steps for both Regents and AP levels. Explore interactive tools like shared docs, Nearpod, and AI to strengthen thesis, evidence, and analysis skills. Learn how modeling, games, collaboration, and peer review make essay writing less intimidating and more achievable, boosting student confidence and success across levels.

**Beacon - BHS Rm 222 10-11am**

### Explicit Vocabulary Instruction for Content Area Teachers

Learn ways to incorporate explicit vocabulary instruction as well as think about "Academic Vocabulary" and how it can impact student learning. This workshop will teach you ways to include vocabulary instruction and allow time for you to create your own activities.

**Arlington - HS 2148 9-10am or 10-11am**

### Generative AI in Health Education

OpenAI, Google, and Microsoft are leading a fast-growing pack of new generative artificial intelligence services capable of human-like conversation, and creating new text, images, videos, code snippets, and more from text-based input or prompts. This roundtable-style session will provide a brief recap of where generative AI is now, new educational-facing products and offerings, and security, ethical, and technological considerations. Participants will have the opportunity to brainstorm and share ideas, questions, and implications so we can all learn and benefit from one-another, and educate our students on safe and responsible AI use.

**Arlington - HS Rm 1148 9-10am**

## Interdisciplinary

### Introducing i-Ready Pro

i-Ready has evolved for students in grades 6 and up! Experience the power and possibilities of i-Ready Pro by learning about the updated lesson pathways that maximize learning, a student experience that boosts confidence and autonomy, and deeper insights that empower educators. Audience: Teachers, coaches, leaders supporting students in Grades 6+

**Arlington - HS Cafeteria C 9-11am**

### Middle School Technology Education Roundtable

A roundtable discussion about Middle School Technology Education in districts around the county.

**Arlington - HS Cafeteria B 9-11am**

### NYSCATE

Regional Conference

**Wappingers - RCK 8:30am-2:30pm or half-day sessions 8:30-11:30am or 11:30am-2:30pm**

### MTSS 101: Building Success for All Students

Come learn how a Multi-Tiered System of Supports (MTSS) helps identify student needs early and can match them with appropriate supports to strengthen learning for all. We'll look at the big picture of MTSS and how it can fit naturally into everyday classroom practice.

**Arlington - HS Rm 2154 9-10am**

### PebbleGo

Discover how the PebbleGo suite can transform schoolwide literacy, equity, and engagement. This interactive session equips educators with strategies, games, and resources to lead implementation and align with standards in a fun, student-centered way.

**Rhinebeck - Rm 145 10-11am**

### Tier 1 in Action: Universal Practices to Help All Students

Tier 1 supports form the foundation of MTSS. In this session, we'll look at practical classroom strategies to proactively create a strong learning environment for every student.

**Arlington - HS Rm 2154 10-11am**

## ELA

### Creating Content-Connected Text Sets (3-8)

Texts aren't just materials—they are the threads that connect children's thinking, curiosity, and knowledge building across subjects. In this session, we'll dig into what a text set is, why they're so important for literacy learning, and how to select and sequence texts to deepen comprehension and knowledge. You'll leave ready to craft text sets that are purposeful, joyful, and rich in content.

**Rhinebeck - HS Rm 143 10-11am**

### Encouraging Peer Feedback: Using Appreciative Inquiry for Student-to-Student Feedback

Students want and need feedback on their writing to become better writers. If teachers are the only valuable providers of feedback, we are robbing our students of valuable learning experiences. As Matthew Johnson states, good feedback is "given regularly, returned in a timely manner, and written in clear language". In this workshop, we will examine an Appreciative Inquiry Framework to inspire students to begin the conversation on feedback and their peers' writing.

**Arlington - HS Rm 1154 9-10am or 10-11am**

### EVI/SDI

This introductory training is intended to develop participants' working knowledge of the components of SDI, the rationale for using SDI, using SDI alongside other instructional strategies, and selecting appropriate SDI based upon student needs and characteristics. We will spend time discussing Explicit Vocabulary Instruction as a key SDI strategy for improved outcomes.

**Rhinebeck - HS Rm 146 10-11am**

### Neurodivergence and Fueling Sensory Ideas in the Literacy Classroom

We're using the science of reading research and we're reaching exceptional children who learn best through sensory input. Let's work together to discover how our neurodivergent students learn best with this research in action. We will look at play-based techniques that help us construct and gamify our instruction in ways that target sensory receptors.

**Rhinebeck - BMS/RHS Library 10-11am**

## ELA

### **SORA - ebooks (Virtual)**

Learn about the unique features of ebooks available through the school library program. SORA is the platform used by school libraries (like Libby used by public libraries). Students are able to read ebooks in multiple languages, listen to audiobooks, engage in read-alongs, set reading goals, and more. Come learn what your school library has to offer.

**Rhinebeck - Online 10-11am**

## Math

### **A Multisensory Approach for Teaching Foundation Skills of Math for Lower Grades & Intervention**

The early grades set the stage for all mathematical reasoning. This session will focus on modeling these big ideas of math for both initial instruction and intervention. This interactive workshop will utilize multiple representations and concise instructional language to facilitate conceptual understanding while building a foundation for independent work. See how these instructional strategies also connect to and support higher level instruction.

**Arlington - HS Cafeteria A 9-10am**

### **Introduction to Building Thinking Classrooms**

Problem solving is an effective way for students to learn to think mathematically and to acquire deep knowledge and understanding of the mathematics they are learning. In this interactive Building Thinking Classrooms workshop led by Maegan Giroux, teachers will delve into several aspects of the 14 BTC practices and reflect on how these practices shift classroom culture toward problem solving, deeper thinking, and engagement. The day will also highlight the macro and micro moves that bring BTC to life, giving teachers practical tips into how whole class structures and small, intentional teacher actions combine to foster student collaboration, productive struggle, and joy in mathematics learning. This session includes a lot of standing, so be prepared with comfortable shoes!

**Rhinebeck - BMS Cafeteria 9am-2pm**

## Math

### **Modeling Multiplication/ Division Concepts and Skills for the Middle Grades**

Many students continue to struggle with multiplication and division concepts and skills throughout the middle grades and beyond. Learn how to create visual and tactile representations, develop instructional language and scaffold fluency development using a multisensory approach. You will be engaging in initial skill building as well as applications and reasoning which can support all learners in initial instruction or maintenance.

**Arlington - HS Cafeteria A 10-11am**

## Science

### **Science Literacy Infusion: A Collaborative Workshop to Aid Students on NYSSLS Exams**

In this 2-hour workshop, secondary science teachers will have the opportunity to discuss the challenges our students face with the new NYSSLS exams and collaborate in the creation of literacy based tasks. This workshop aims to assist teachers in creating lessons/ assignments to bolster the reading comprehension, endurance, and claim/evidence/reasoning skills required of students to be successful with these exams.

**Arlington - HS Rm 1145 9-11am**

## Science

### NYSSLS Chemistry Discussion

This session will be led by Arlington High School chemistry teachers and will be structured as a discussion of the new state standards for Chemistry. Topics include the required investigations, assessment styles, and sample clusters.

**Arlington - HS Rm 2302 9-10am or 10-11am**

### NYSSLS Physics Collab: Sharing Strategies for the New NYSSLS Physics Standards

The new NGSS standards for Physics are here. What changes are you making to your curriculum? Can we find ways to work together during this shift? Let's get together and share strategies for new content, new investigations and new reference tables. Bring ideas and/or bring something you have implemented.

**Arlington - HS Rm 2314 9-11am**

### Telling Stories with Data: Using Data in the Science Classroom

In this session, teachers will dive into the creativity and skills needed to support students with the Science and Engineering Practice of Analyzing and Interpreting Data. Using examples from recent or upcoming NYSSLS-aligned NY state exams, we'll unpack discrete skills you can practice with students that combine creativity and sensemaking in working with data. Teachers will leave with classroom ready resources and curriculum building resources.

**Arlington - HS Rm 2151 9-10am or 10-11am**

### Using HS Science Standards (NYSSLS) and Performance Level Descriptors to Develop Assignments and Assessments

In this interactive workshop, educators will use the high school NY Science Learning Standards, and the associated Performance Level Descriptors, to brainstorm possible assessments and assignments, and start designing an activity. We will also study a sample Regents Exam cluster to see how NYSED uses standards and PLDs in creating a formative assessment.

**Arlington - HS Rm 1147 9-10 or 10-11am**

## Social Studies

### Civic Seal in ELA: Using Student Choice to Foster Civic Engagement

With so much happening in the world around us, students need opportunities to investigate social issues that are meaningful to them and to better understand how these issues impact communities. In this interactive workshop, we will explore a range of student topics and examine how student choice can spark deeper civic engagement.

**Arlington - HS Rm 1150 9-10am or 10-11am**

### Accessible Africa: Histories, Geographies and Content Strategies for teaching African History in the Secondary Classroom

This session will focus on historical content and pedagogical approaches to teaching topics of African history found in the NYS Framework for Social Studies. In addition to historical overviews of each Africa-related topic, region, and theme in the framework, participants will learn some new approaches to developing content-driven lessons pertaining to Africa and Africans. The session welcomes any and all 7-12 grade Social Studies teachers who seek to expand their knowledge of African history.

**Arlington - HS Rm 1152 9-10am or 10-11am**

## SEL/Behavior

### ABC Data Tracking

ABCs of behavior tracking by school personnel for school staff for introduction and case examples for in school FBA and BIP data tracking.

**Arlington - HS Rm 2149 9-10am or 10-11am**

## SEL/Behavior

### Restorative Practices

Discover the power of Restorative Practices in this transformative session designed to shift school culture from a traditional, punitive model to a restorative one. This workshop explores how to move beyond simply punishing behavior and instead focus on building, managing, and repairing relationships when harm occurs. Participants will delve into the core components of a restorative mindset, which emphasizes equity of voice, inclusive decision-making, and working with students to foster a culture of kindness and respect. You will leave with practical, applicable strategies, including the use of restorative language, targeted restorative questions to guide dialogue, and the facilitation of classroom circles to proactively build community and address conflict in a way that strengthens relationships and promotes social-emotional learning.

**Beacon - HS Rm B126 10-11am**

### Restorative Practices (refresher)

This 2-hour workshop is for educators, schools, and districts with a foundational understanding of Restorative Justice (RJ) who are asking, "Now what?" Instead of revisiting the basics, we'll focus on advancing and refining the RJ work you've started.

You'll engage with peers in a collaborative space to explore how to build upon and strengthen your existing RJ systems. If you've had initial training and are actively applying restorative practices, this session will take you to the next level.

Ideal for those already involved in restorative work, this workshop provides practical strategies to overcome challenges, fill gaps, and enhance your approach. We'll celebrate successes, identify ongoing obstacles, and brainstorm innovative solutions to refine and expand your RJ work. Participants must have completed the initial training.

**Beacon - HS Rm B113 9-11am**

### Social Stories

Social Stories are short stories using words and pictures to explain social situations, expected behaviors, and social cues to people with autism spectrum disorders (ASD) and other individuals who struggle with social understanding. The goal is to provide information that creates clarity, reduces anxiety, and guides appropriate responses by clarifying social expectations and routines in a personalized and positive manner.

**Arlington - HS Rm 2153 10-11am**

### Seeing the Unseen: Small Moments, Big Impact on Inclusion

Inclusion is often shaped not by grand gestures, but by the everyday words and interactions that either build bridges or create barriers. Seeing the Unseen: Small Moments, Big Impact on Inclusion explores how subtle language choices and passing comments can profoundly impact caregivers and students—especially those navigating disabilities, neurodiversity, or other marginalized experiences. Through real-world examples and reflection, this session highlights how seemingly small moments can either affirm or alienate, and how intentional, inclusive communication fosters a sense of belonging for every student and their support system.

**Beacon - HS Rm B115 10-11am**

### SPED and Deescalation Strategies

Individuals with social-behavioral challenges and/or ASD often present with difficulty regulating their feelings and interacting socially. In the morning, the workshop outlines predictors of better outcome and how to maximize motivation and engagement of students. The second part of the morning discusses the pitfalls of a traditional escalating disciplinary model and the need to understand why students are having behavioral challenges. The focus is on both soothing moments of dysregulation, de-escalating meltdowns, and problem-solving repeat problems. This problem solving involves identifying triggers to overwhelming frustration and anxiety, and designing effective behavior plans for each of those triggers. In the afternoon, the presentation details strategies to teach social skills, how to generalize skills into the natural setting and increase acceptance and tolerance from peers. Information will be imparted through lecture, interactive exercises, and video clips.

**BOCES - Lg Conference Rm 9am-2pm**

### Welcoming and Affirming Environments

One of four high leverage principles identified in the Culturally Responsive-Sustaining Education (CR-SE) Framework. When students feel like they belong at school, they have fewer absences, fewer disciplinary infractions, higher graduation rates, as well as increased engagement, self-esteem, and attitudes.

**Beacon - HS Rm B124 10-11am**

## Special Education

### Classroom Management for TAs

Classroom management is a broad topic that generally describes a group of strategies that “seek to establish and sustain an orderly environment so students can engage in meaningful academic learning” (Evertson & Weinstein, p. 4, 2006). Teaching Assistants with effective classroom management skills establish and reinforce a well-monitored system of rules and procedures that deter inappropriate and off-task behavior, leading to increased student academic engagement and achievement.

**Arlington - HS Rm 2153 9-10am**

### Inclusive Classroom Practices and Physical Features

Create an inclusive learning environment which includes classroom routines, expectations, barrier-free instruction, with a choice of physical features for students to access throughout their day.

**Beacon - HS Rm B130 10-11am**

### Unique Learning Systems (ULS) Essentials

ULS Essentials will go over the following topics: ULS Unit Resources, Year Topics, Unit Overview, Lesson Snapshots, Topics and Words, Instructional Routine Supports, Interactive Documents, Student View, Student Data (Daily Performance, Benchmarks, Checkpoints), Student Planning Guide, How to Drop/Add Students, Student Log In Settings, Classroom Settings, Unit Pacing Guide, n2y Library, Planner, Whole Group vs Small Group Instruction, Standard Alignment, Instructional Guides and Tools, Differentiated and Decodable Texts and other questions that may come up.

**BOCES - Sm Conference Rm 9am-2pm**

## Teacher Wellness

### Create Your Vision Board: A Reset for Teachers

This workshop is designed for educators at every level—whether someone teaches kindergartners just finding their voice or high school seniors preparing to step into the world. No matter the grade, teachers walk away with fresh tools to inspire, empower, and connect more deeply with their students and in their personal life.

**Beacon - HS Cafeteria 9am-2pm**

### Understanding the Weight Educators Carry

Educators are often asked to carry more than lesson plans. They carry the stress of heavy workloads, the emotions of students and families, and the pressure to be everything to everyone. In this session, participants will explore how stress and vicarious trauma show up in their daily lives and reflect on the impact these experiences have on their well-being. This session builds awareness and opens space for honest acknowledgment, creating the foundation for resilience and renewal.

**Beacon - HS Theater 10-11am**

## ENL

### Supporting Multi-Lingual Learners in All Content Areas

This session will review the different tiers of multilingual English Language acquisition. The session will then focus on how to support multilingual learners in acquiring academic vocabulary across all content areas. This session will engage participants in several vocabulary development strategies that can be implemented in any classroom. It aims to provide specific teaching practices that support vocabulary acquisition.

**Beacon - HS LGI Rm A109 10-11am**

### Using AI to Modify Materials for ELLs

Revolutionize your ELL instruction with AI. This workshop will introduce you to powerful AI tools that can instantly help you translate, simplify language, and create engaging teaching materials. You will learn to leverage technology to address teaching challenges, save valuable planning time, and provide support to your English language learners.

**Rhinebeck - RHS Rm 147 10-11am**

# CTE

## Center-based Instruction (CTE-TAC)

This workshop introduces CTE teachers to the power of center-based instruction—an engaging strategy that uses learning stations to teach core concepts through hands-on, differentiated experiences. Participants will explore how to structure and manage stations that target key technical skills, support student choice, and promote active learning. Perfect for teachers seeking to boost engagement, maximize class time, and support diverse learners in their CTE classrooms.

**BOCES - Rm 204 9-10:20am or 10:20-11:40am**

## Co-teaching to Enhance Student Learning (CTE-TAC)

Effective co-teaching requires teachers to work collaboratively to design engaging learning opportunities where all students have an chance to participate in rigorous and relevant learning experiences. Through this active professional learning, participants will discuss strategies to:

1. Establish a clear understanding of successful co-teaching
2. Maintain a classroom culture for learning and accountability
3. Utilize engaging instructional strategies

**BOCES - Rm 228 9-10:20am or 10:20-11:40am**

## Designing Questions That Push Student Thinking

Move beyond “what do you remember?” to questions that push CTE students to apply, analyze, and evaluate. This session helps teachers design prompts that reflect industry-specific knowledge and skills while also showing what students understand and where they need extra help. Strategies will be practical and adaptable across both lab and classroom settings. Participants will leave with improved questions they can immediately use in their own courses.

**BOCES - Rm 221 9-10:20 am or 10:20-11:40am**

## High Level Assessment Development (CTE-TAC)

Designing assessments that truly reflect student understanding requires more than good intentions—it requires intentional design. In this 90-minute session, educators will explore the essential elements of high-quality assessments and engage in a hands-on process to evaluate and revise their own assessments. With a focus on clarity, alignment, rigor, and purpose, participants will walk away with tools and strategies to design assessments that are instructionally valuable and student-centered.

**BOCES - Rm 226 9-10:20am or 10:20-11:40am**

## Foreign Language

### Comprehensible Input Share Session

World Language teachers will be able to share Practices for comprehensible input in this afternoon session.

**Wappingers - WJHS Rm 132 9-10am**

### Crafting Authentic Assessment Questions

Teachers will explore the characteristics of high-quality, authentic language assessment items and share best practices to create assessment questions that accurately reflect real-world language use and cultural understanding.

**Wappingers - WJHS Rm 134 10-11am**

### Integration of Authentic Resources

Teachers will explore strategies for seamlessly incorporating genuine cultural and linguistic materials into daily instructional practices while analyzing the impact of authentic resources on language acquisition and cultural competence.

**Wappingers - WJHS Rm 130 9-10am or 10-11am**

## Reinforcing Literacy through Classroom Libraries

In this session teachers will learn about building an authentic classroom library including:  
How to use books/articles, Integration of available free resources, tips and ideas for encouraging free reading in the classroom and strategies for post reading activities.

**Wappingers - WJHS Library 9-10am or 10-11am**

# PM Sessions

## Interdisciplinary

### Best Practices for Integrating and Enhancing Creativity in the Classroom

Creativity is critical to effective problem solving, analytical thinking, and collaboration. But it can be challenging to clearly define —much less cultivate — in the classroom. Join us to discuss best practices for integrating creativity into your school's curriculum.

**Rhinebeck - RHS Cafeteria 1-2pm**

### Counted Out

This workshop will include a screening and facilitated discussion of the 2024 documentary Counted Out. This documentary explores how math shapes our society in ways that are often unseen, from education to voting systems to wealth and equity. The film argues that math literacy is important not just as an academic skill, but as a critical facet of power and justice in the modern world.

**Arlington - HS Auditorium 12-2pm**

### CTRL+ALT+TEACH: Rebooting Education with New Media & AI

Discover how to launch a dynamic new media program in your school using everyday tech—phones, cameras, ring lights, gaming consoles, and streaming platforms. Learn how to integrate AI tools like ChatGPT, Gemini, Copilot, and Grok into your teaching practice, with guidance on choosing the right model for lesson planning, student engagement, and content creation. This course empowers educators to blend creativity and technology for impactful, future-ready classrooms.

**Beacon - HS Rm A211 12-1pm or 1-2pm**

### Essay Writing Fun: Activities to Break Down the Writing Process and Lead to Success

Struggling to help students write clear, cohesive essays? This session shares practical strategies to break the writing process into manageable steps for both Regents and AP levels. Explore interactive tools like shared docs, Nearpod, and AI to strengthen thesis, evidence, and analysis skills. Learn how modeling, games, collaboration, and peer review make essay writing less intimidating and more achievable, boosting student confidence and success across levels.

**Beacon - BHS Rm B222 1-2pm**

### Essay-Writing: A Science of Reading Update

What does essay-writing look like with the science of reading research applied to it? Let's see how inquiry and the pursuit of content knowledge comes together to spark nonfiction writing practice that we can grow into longer written responses. Using text structure, we can synthesize and grow ideas that help our students to meet the demands of formal assessments.

**Rhinebeck - BMS/RHS Library 12-1pm**

### High Expectations & Rigorous Instruction

Fostering High Expectations and Rigorous Instruction is one of four high-leverage principles identified in the Culturally Responsive-Sustaining Education (CRSE) Framework. Research shows that teachers' expectations of students can influence their academic achievement and behavior. Teachers are more likely to underestimate students with disabilities, students from low-income families, English Language Learners, and Black, Latinx, and Native American students.

**Beacon - BHS Rm B124 12-2pm**

### i-Ready and the Science of Reading: Literacy Tasks and Instructional Supports

This session is designed for educators who leverage i-Ready to inform instruction. We'll work together to dissect i-Ready reports generated from the first Diagnostic window. Participate in a roundtable discussion on best practices for utilizing i-Ready data to drive student success. Get hands-on with the latest i-Ready features and discover how they can enhance your teaching strategies.

**Arlington - HS Cafeteria C 12-2pm**

### MTSS 101: Building Success for All Students

Come learn how a Multi-Tiered System of Supports (MTSS) helps identify student needs early and can match them with appropriate supports to strengthen learning for all. We'll look at the big picture of MTSS and how it can fit naturally into everyday classroom practice.

**Arlington - HS Rm 2154 12-2pm**

### PebbleGo

Discover how the PebbleGo suite can transform schoolwide literacy, equity, and engagement. This interactive session equips educators with strategies, games, and resources to lead implementation and align with standards in a fun, student-centered way.

**Rhinebeck - Rm 145 12-1pm or 1-2pm**

## Interdisciplinary

### Project Based Learning in the Co-Teaching Model

Understand the philosophy behind project based learning, as well as some of the benefits of doing it in the co-teaching model. We will examine best practices and then you will have time to work on a project of your choice.

**Arlington - HS Rm 2150 12-1pm or 1-2pm**

### Supporting Multilingual Learners

Do you design quality learning experiences that support multilingual learners wherever they are in their learning journey? Join us to discuss best practices and lesson ideas to meet individual student interests, levels, and learning styles. We'll also explore built-in features on iPad that help strengthen language skills.

**Rhinebeck - RHS Cafeteria 12-1pm**

### Targeted Support: Tier 2 Strategies That Make a Difference

Let's face it, even with the best practices in place, some students just need a little something extra to thrive in education settings. We'll learn how to provide targeted interventions for academics, behavior, and social-emotional skills to help students succeed, without overwhelming teachers!

**Arlington - HS Rm 2154 1-2pm**

## ELA

### Creating Content-Connected Text Sets (3-8)

Texts aren't just materials—they are the threads that connect children's thinking, curiosity, and knowledge building across subjects. In this session, we'll dig into what a text set is, why they're so important for literacy learning, and how to select and sequence texts to deepen comprehension and knowledge. You'll leave ready to craft text sets that are purposeful, joyful, and rich in content.

**Rhinebeck - HS Rm 143 10-11am**

### Making Vocabulary Stick (K-8)

Vocabulary grows when students actively engage with words. In this session, we'll explore concrete, research-based routines for teaching words explicitly and directly as well as interactively. Teachers will leave with ready-to-use planning templates and teaching strategies to make vocabulary instruction more purposeful and dynamic across the content areas.

**Rhinebeck - HS Rm 144 1-2pm**

## ELA

### EVI/SDI - Explicit Vocabulary Instruction and Specially Designed Instruction

This introductory training is intended to develop participants' working knowledge of the components of SDI, the rationale for using SDI, using SDI alongside other instructional strategies, and selecting appropriate SDI based upon student needs and characteristics. We will spend time discussing Explicit Vocabulary Instruction as a key SDI strategy for improved outcomes.

**Rhinebeck - HS Rm 146 12-1pm or 1-2pm**

### Encouraging Peer Feedback: Using Appreciative Inquiry for Student-to-Student Feedback

Students want and need feedback on their writing to become better writers. If teachers are the only valuable providers of feedback, we are robbing our students of valuable learning experiences. As Matthew Johnson states, good feedback is "given regularly, returned in a timely manner, and written in clear language". In this workshop, we will examine an Appreciative Inquiry Framework to inspire students to begin the conversation on feedback and their peers' writing.

**Arlington - HS Rm 1154 12-1pm or 1-2pm**

### Essential Elements of Phonemic Awareness and Phonics Instruction (K-3)

When we think about the foundations of reading, it's easy to get lost in the "what" and "when" of instruction—but the magic happens in the "how." In this session, we'll explore the core elements of phonemic awareness and phonics instruction, unpacking research-based practices and practical routines that make foundational literacy skills stick.

**Rhinebeck - RHS Rm 141 12-1pm**

## ELA

### Neurodivergence and Fueling Sensory Ideas in the Literacy Classroom

We're using the science of reading research and we're reaching exceptional children who learn best through sensory input. Let's work together to discover how our neurodivergent students learn best with this research in action. We will look at play-based techniques that help us construct and gamify our instruction in ways that target sensory receptors.

**Rhinebeck - BMS/RHS Library 1-2pm**

### SORA - ebooks (Virtual)

Learn about the unique features of ebooks available through the school library program. SORA is the platform used by school libraries (like Libby used by public libraries). Students are able to read ebooks in multiple languages, listen to audiobooks, engage in read-alongs, set reading goals, and more. Come learn what your school library has to offer.

**Rhinebeck - Virtual 1-2pm**

## Math

### Strategies from the Science of Learning Applied to Instruction in Mathematics

How we learn can inform how we teach. In this session we will discuss and model some core strategies from the Science of Learning as they are applied to mathematics: spaced repetition, interleaving, metacognition, retrieval practice, elaboration, dual coding and concrete examples. At times we will utilize multiple strategies to serve the same concept. Look for some foundation skill work as well as middle school concepts. How about some "Algebra Yoga?"

**Arlington - HS Cafeteria A 1-2pm**

### Using Manipulative Objects, Multiple Representations and Effective Language to Make Fraction Concepts Make Sense

Fractions form the great mystery of the universe for too many students and impact their performance in the upper grades. Learn how to provide effective models, maintenance and review using multiple representations. The instructional language of fraction instruction can make or break student understanding of concepts and operations. Come experience sense making with a variety of tools.

**Arlington - HS Cafeteria A 12-1pm**

## Science

### NYSSLS Chemistry Discussion

This session will be led by Arlington High School chemistry teachers and will be structured as a discussion of the new state standards for Chemistry. Topics include the required investigations, assessment styles, and sample clusters.

**Arlington - HS Rm 2302 12-1pm or 1-2pm**

### Science Literacy Infusion: A Collaborative Workshop to Aid Students on NYSSLS Exams

In this 2-hour workshop, secondary science teachers will have the opportunity to discuss the challenges our students face with the new NYSSLS exams and collaborate in the creation of literacy based tasks. This workshop aims to assist teachers in creating lessons/ assignments to bolster the reading comprehension, endurance, and claim/evidence/reasoning skills required of students to be successful with these exams.

**Arlington - HS Rm 1145 12-2pm**

### Telling Stories with Data: Using Data in the Science Classroom

In this session, teachers will dive into the creativity and skills needed to support students with the Science and Engineering Practice of Analyzing and Interpreting Data. Using examples from recent or upcoming NYSSLS-aligned NY state exams, we'll unpack discrete skills you can practice with students that combine creativity and sensemaking in working with data. Teachers will leave with classroom ready resources and curriculum building resources.

**Arlington - HS Rm 2151 12-1pm or 1-2pm**

### Using HS Science Standards (NYSSLS) and Performance Level Descriptors to Develop Assignments and Assessments

In this interactive workshop, educators will use the high school NY Science Learning Standards, and the associated Performance Level Descriptors, to brainstorm possible assessments and assignments, and start designing an activity. We will also study a sample Regents Exam cluster to see how NYSED uses standards and PLDs in creating a formative assessment.

**Arlington - HS Rm 1147 12-1pm or 1-2pm**

## Social Studies

### **Accessible Africa: Histories, Geographies and Content Strategies for Teaching African History in the Secondary Classroom**

This session will focus on historical content and pedagogical approaches to teaching topics of African history found in the NYS Framework for Social Studies. In addition to historical overviews of each Africa-related topic, region, and theme in the framework, participants will learn some new approaches to developing content-driven lessons pertaining to Africa and Africans. The session welcomes any and all 7-12 grade Social Studies teachers who seek to expand their knowledge of African history.

**Arlington - HS Rm 1152 12-1pm or 1-2pm**

### **Level Up Your Seal of Civic Readiness Program: Capstone Projects and Community Partnerships**

Beacon High School partners with community organizations to provide students with meaningful, real-world civic experiences while earning the Seal of Civic Readiness. Senior Government classes and electives embed civic knowledge with hands-on action, fostering student leadership and initiative. Students complete capstone-level projects to meet Seal requirements and positively impact their school and community. This session will share strategies for implementing and expanding the Seal in your own school or district.

**Beacon - BHS Rm B222 12-1pm**

### **Seal of Civic Readiness: Projects That Enhance Student Civic Engagement**

Designed to celebrate civic skills, mindsets, and actions, the Seal of Civic Readiness allows districts to create projects that encourage students to be active and engaged citizens. Participants will receive a brief overview of the Seal of Civic Readiness and the project specifications set forth by New York State, then will be able to create, share, and collaborate on projects that can earn students points towards the Seal.

**Arlington - HS Rm 1156 12-1pm**

### **Social Studies Teachers Roundtable**

Join us for a Social Studies Teachers Roundtable! Teachers will have a chance to network with each other, share resources and best practices, and troubleshoot dilemmas with other social studies teachers.

**Arlington - HS Rm 1156 1-2pm**

## SEL/Behavior

### **ABC Data Tracking**

ABCs of behavior tracking by school personnel for school staff for introduction and case examples for in school FBA and BIP data tracking.

**Arlington - HS Rm 2149 12-1pm or 1-2pm**

### **Managing Challenging Student Behaviors**

This workshop provides educators with practical, trauma-informed strategies to foster a more supportive and successful classroom environment. Participants will explore a range of preventive strategies, learning how to proactively set up a classroom for success through routines, active supervision, and positive reinforcement, with the understanding that anticipating problems is more effective than reacting to them. The session delves into building empathetic connections by using active listening and withholding judgment to better understand student perspectives. Attendees will also gain a deep understanding of powerful, in-the-moment intervention frameworks, including the Solid Object Relationship Model (SORM) and the Tension/Tension Reduction Cycle (T/TRC). By learning to respond calmly and neutrally, set clear limits, and use effective verbal techniques, you will leave this session equipped with tangible tools to de-escalate tense situations, avoid power struggles, and build stronger relationships with your students.

**Beacon - BHS Rm B126 12-1pm**

### **Restorative Practices**

Discover the power of Restorative Practices in this transformative session designed to shift school culture from a traditional, punitive model to a restorative one. This workshop explores how to move beyond simply punishing behavior and instead focus on building, managing, and repairing relationships when harm occurs. Participants will delve into the core components of a restorative mindset, which emphasizes equity of voice, inclusive decision-making, and working with students to foster a culture of kindness and respect. You will leave with practical, applicable strategies, including the use of restorative language, targeted restorative questions to guide dialogue, and the facilitation of classroom circles to proactively build community and address conflict in a way that strengthens relationships and promotes social-emotional learning.

**Beacon - HS Rm B126 1-2pm**

## SEL/Behavior

### Restorative Practices (refresher)

This 2-hour workshop is for educators, schools, and districts with a foundational understanding of Restorative Justice (RJ) who are asking, "Now what?" Instead of revisiting the basics, we'll focus on advancing and refining the RJ work you've started.

You'll engage with peers in a collaborative space to explore how to build upon and strengthen your existing RJ systems. If you've had initial training and are actively applying restorative practices, this session will take you to the next level.

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**Beacon - HS Rm B113 12-2pm**

### Seeing the Unseen: Small Moments, Big Impact on Inclusion

Inclusion is often shaped not by grand gestures, but by the everyday words and interactions that either build bridges or create barriers. Seeing the Unseen: Small Moments, Big Impact on Inclusion explores how subtle language choices and passing comments can profoundly impact caregivers and students—especially those navigating disabilities, neurodiversity, or other marginalized experiences. Through real-world examples and reflection, this session highlights how seemingly small moments can either affirm or alienate, and how intentional, inclusive communication fosters a sense of belonging for every student and their support system.

**Beacon - HS Rm B115 12-1pm**

### Social Stories

Social Stories are short stories using words and pictures to explain social situations, expected behaviors, and social cues to people with autism spectrum disorders (ASD) and other individuals who struggle with social understanding. The goal is to provide information that creates clarity, reduces anxiety, and guides appropriate responses by clarifying social expectations and routines in a personalized and positive manner.

**Arlington - HS Rm 2153 1-2pm**

### The Alternative Instruction Program (AIP) Explanation of program followed by Q & A

This presentation will provide an overview of the Alternative Instruction Program (AIP) for secondary students (grades 7–12) in the Arlington Central School District. Following the presentation, there will be a question-and-answer session and a group discussion on suspension programs in other districts.

**Arlington - HS Rm 2152 12-1pm or 1-2pm**

## Special Education

### Classroom Management for TAs

Classroom management is a broad topic that generally describes a group of strategies that "seek to establish and sustain an orderly environment so students can engage in meaningful academic learning" (Evertson & Weinstein, p. 4, 2006). Teaching Assistants with effective classroom management skills establish and reinforce a well-monitored system of rules and procedures that deter inappropriate and off-task behavior, leading to increased student academic engagement and achievement.

**Arlington - HS Rm 2153 12-1pm**

### Consultant Teacher Training

The purpose of this training is to help participants understand how to use consultant teacher services to support the participation of students with disabilities in the general education classroom and curriculum. Participants will examine the purpose and goals of including consultant teacher services in a student's Individualized Education Program (IEP). The training will define consultant teacher services according to New York State regulations as well as offer insight into what effective consultant teacher services look like in the classroom.

**Arlington - HS Library 12-2pm**

### Inclusive Classroom Practices and Physical Features

Create an inclusive learning environment which includes classroom routines, expectations, barrier-free instruction, with a choice of physical features for students to access throughout their day.

**Beacon - HS Rm B130 12-1pm or 1-2pm**

## Special Education

### Psychologist Roundtable/Case Studies

This is an opportunity for professional collaboration and consultation. We will touch upon some common topics relatable to School Psychology but our main goal is to communicate and collaborate and hear from each person. If you have a student that you would like to discuss please email a google doc of an anonymized case study (may be testing or a counseling or behavioral case) that you want to discuss with the group and we will address these as time allows. Email to [clements.r@beaconk12.org](mailto:clements.r@beaconk12.org)

**Beacon - HS B117 12-2pm**

## Teacher Wellness

### Building Trauma-Responsive Spaces for Adults

When we talk about trauma-informed practices, the focus is often on students. Yet educators also need spaces where they feel safe, supported, and valued. This session centers on creating trauma-responsive professional cultures that reduce stress and strengthen connection. Participants will explore strategies that promote psychological safety, foster collective care, and make school environments more sustainable for the adults who work in them every day.

**Beacon - BHS Theater 12-1pm**

### Sustaining Educator Well-Being in Real Life

Sustaining wellness as an educator means finding simple practices that actually fit into the rhythm of the day. This session focuses on small but powerful strategies to protect energy, reduce stress, and support emotional balance. Educators will experiment with quick techniques they can use immediately, such as micro-pauses, boundary-setting language, and daily reflection prompts. By the end, participants will leave with a menu of practical ideas they can adapt to their own lives, making well-being feel less like another task and more like a natural part of their day.

**Beacon - BHS Theater 1-2pm**

## ENL

### Supporting Multi-Lingual Learners in All Content Areas

This session will review the different tiers of multilingual English Language acquisition. The session will then focus on how to support multilingual learners in acquiring academic vocabulary across all content areas. This session will engage participants in several vocabulary development strategies that can be implemented in any classroom. It aims to provide specific teaching practices that support vocabulary acquisition.

**Beacon - HS LGI Rm A109 1-2pm**

### Using AI to Modify Materials for ELLs

Revolutionize your ELL instruction with AI. This workshop will introduce you to powerful AI tools that can instantly help you translate, simplify language, and create engaging teaching materials. You will learn to leverage technology to address teaching challenges, save valuable planning time, and provide support to your English language learners.

**Rhinebeck - RHS Rm 147 12-1pm or 1-2pm**

## CTE

### Center-based Instruction (CTE-TAC)

This workshop introduces CTE teachers to the power of center-based instruction—an engaging strategy that uses learning stations to teach core concepts through hands-on, differentiated experiences. Participants will explore how to structure and manage stations that target key technical skills, support student choice, and promote active learning. Perfect for teachers seeking to boost engagement, maximize class time, and support diverse learners in their CTE classrooms.

**BOCES - Rm 204 12:40-2:00pm**

## CTE

### Designing Questions That Push Student Thinking

Move beyond “what do you remember?” to questions that push CTE students to apply, analyze, and evaluate. This session helps teachers design prompts that reflect industry-specific knowledge and skills while also showing what students understand and where they need extra help. Strategies will be practical and adaptable across both lab and classroom settings. Participants will leave with improved questions they can immediately use in their own courses.

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1. Establish a clear understanding of successful co-teaching
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### High Level Assessment Development (CTE-TAC)

Designing assessments that truly reflect student understanding requires more than good intentions—it requires intentional design. In this 90-minute session, educators will explore the essential elements of high-quality assessments and engage in a hands-on process to evaluate and revise their own assessments. With a focus on clarity, alignment, rigor, and purpose, participants will walk away with tools and strategies to design assessments that are instructionally valuable and student-centered.

**BOCES - Rm 226 12:40-2pm**

## Foreign Language

### Comprehensible Input Share Session

World Language teachers will be able to share Practices for comprehensible input in this afternoon session.

**Wappingers - WJHS Rm 132 1-2pm**

### Crafting Authentic Assessment Questions

Teachers will explore the characteristics of high-quality, authentic language assessment items and share best practices to create assessment questions that accurately reflect real-world language use and cultural understanding.

**Wappingers - WJHS Rm 134 12-1pm**

### Enhancing Comprehension, Interpretation, and Analytical Skills

Teachers will share best practices for fostering critical thinking in language learners by discussing ways to improve students’ ability to extract meaning from complex texts and cultural artifacts. This is an EdCamp style session.

**Wappingers - WKHS Library 12-1 pm or 1-2pm**

### Integration of Authentic Resources

Teachers will explore strategies for seamlessly incorporating genuine cultural and linguistic materials into daily instructional practices while analyzing the impact of authentic resources on language acquisition and cultural competence.

**Wappingers - WJHS Rm 130 1-2pm**

### World Languages AP and Checkpoint C Teachers’ Collegial Circle

World Languages AP and Checkpoint C Teachers’ Collegial Circle: AP and Checkpoint C teachers will discuss the changes coming to the 2027 AP exam. How are we preparing for this shift? How can the Seal of Biliteracy work support this? How do we keep students in the program through this level? How can AP teachers support each other?

**Wappingers - WJHS Rm 132 12-1pm**