

Room 2106

Current Teacher: Mr. Baker

Current Teacher Assistant: Ms. Baker

Updated: January 2016

This room is an 8:1:1 self-contained classroom for students with multiple disabilities in grades 9-12. *Students typically are more socially aware and able to safely navigate a larger school environment. They have a higher level of independence in travel, self-care, self-control and behaviors appropriate to a standard high school setting as there are no supports for the needs of students that may require more intensive behavioral or crisis intervention services.*

Students are taught in a self-contained classroom for all core academics. Gym and Art classes are out of the room. Lunch is taken in the standard cafeteria area with the general student body, where appropriate social interaction is encouraged. Support services, such as speech therapy, occupational therapy, physical therapy, and counseling are offered on site in a private setting.

Students are typically started with a full academic course load until the age of 16 when generally expected to participate in the school to work, BOCES Work Based Learning program at a gradually increasing rate to a maximum of 4 days per week over the course of their high school career.

The current focus of this room is designed for students who function approximately 4-6 grade levels below the expected norm, and are preparing for a work based life path post high school. Students are given access to functional academics such as time and money skills, social skills, as well as selected standard academic skills. The day is structured to simulate a standard high school day with structured subject periods while in the classroom.

*Typical program students are anticipated to depart the program with a SACC or CDOS credential.*

In the past, students who are expected to earn a GED or Regents Diploma have typically been encouraged to transfer to the BOCES Alternative High School which offers these programs when they are age appropriate or other appropriate programs.

It is the intent of this program to offer a supportive and individualized approach to academics success appropriate to the student's instructional level and to develop social coping skills needed to help prepare the student for a successful post-high school life experience.